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**JAK**

**napisać Referencję**





## Referencje UCAS

Pisane są po to, by dostarczyć uniwersytetom potwierdzonych informacji o osobie aplikującej, które poświadczą, że jest ona idealnym kandydatem na wybrany kierunek studiów.

### Kto może napisać referencje?

- > Twój nauczyciel dowolnego przedmiotu, który jest w stanie opisać twoje umiejętności, osiągnięcia i osobowość
- > korepetytor z j. angielskiego, trener, instruktor zajęć dodatkowych, doradca zawodowy, psycholog
- > jeżeli pracujesz obecny lub poprzedni pracodawca (jeżeli już skończyłeś/aś szkołę)



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## Informacje które muszą być zawarte w poszczególnych paragrafach

### I paragraf - kim jest referent, jak długo zna kandydata a także informacje o szkole

Example:

*XXX has been a student YYY since 2011. As the oldest school of photography in Poland, we do not only strive to deliver the best quality education to our students but also set the highest standards for the photography professionals in Poland. As her photography teacher I've had a chance to observe her classroom behavior, as well as the ways she handles herself 'on the job'. I am full of confidence she is an ideal candidate to study Film at your prestigious university.*

### II paragraf

Dlaczego osoba aplikująca jest odpowiednim kandydatem na wybrany kierunek, co potwierdzone powinno być informacjami takimi jak:

- > wyniki akademickie
- > potencjał i motywację kandydata do osiągnięcia sukcesu na poziomie akademickim
- > dlaczego wybrany kierunek jest odpowiedni dla kandydata
- > wszystkie cechy charakteru i predyspozycje, które są niezbędne na uniwersytecie (entuzjizm, kreatywne myślenie, pozytywne podejście itp.)
- > co kandydat może wnieść do uczelni (dodatkowe zajęcia lub zainteresowania, które wykraczają poza program studiów)



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Example:

*Academically, XXX demonstrated a high aptitude for grasping new concepts and material. In Biology classes she managed to maintain high final grades (4-dobry and 5-bardzo dobry) over the three years of education, which indicates she studies systematically rather 'last-minute' right before the tests. She has the ability to conduct research, collect and analyse data skillfully. She proved the above when delivering a paper concerned with the preventative measures the local community takes to avoid cancer and the ways in which they care for their health. The essay was based on literature review as well as an analysis of surveys conducted among the local people of Raciborz. Oral presentations are also a strength of this student. On numerous occasions, she presented biological issues in front of the class with the aid of audio-visual materials. She can formulate concise arguments and eagerly participates in group discussions. Other teachers also report XXX to be a very gifted young woman. Her performance in classes certainly proves her deep interest in subjects concerned with the behaviours and culture of humans. Culture Studies, Biology and Literature are classes in which she is not a mere listener, but an active participant eager to engage in extracurricular classes to improve her understanding of the topics. Her research skills and deep interest in the biological and social reasons for human behaviour provide her with a solid foundation to succeed as a Psychology student at a university.*

*Outside of the school setting, XXX remains an avid volunteer and social activist. As part of a team, she participated in a nation-wide program aimed at helping people fighting cancer change their attitudes towards fighting the illness. The students took part in numerous meetings with people who are experiencing cancer and helped them find strength in returning to health. The program also included spreading the cancer awareness among high school students. This noble activity proves she is sensitive to problems of other people and is willing to go that extra mile to help them.*



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### III paragraf - odbyte kursy i szkolenia, doświadczenie zawodowe – praca, staże, wolontariat

Example:

*Excellent with managing time effectively and a compassionate person at heart, Karolina devotes her free time to helping people in sensitive positions. She is a volunteer for MADA foundation helping in treatment of people with Down syndrome and autism, where she learns about alternative forms of therapy and works alongside a team of doctors and medical professionals. In the local hospice, on the other hand, Karolina takes care of terminally ill people, proving she is professional in a medical environment. She often helped the patients during night-shifts, and yet her persistence and drive for knowledge never let her fail at school responsibilities. On top of all her duties, Karolina was a regular listener at the Medical University of Warsaw and other institutions, deepening her knowledge in university-level cardiology and genetics as well as attended scientific conferences concerned with the development of biomedical research. Karolina is also an advanced English user and won't experience difficulties studying in an Anglophone environment.*

### IV paragraf - wszystkie przewidywane oceny z matury, podsumowanie

Example:

*Maciej is confident in his choice of academic direction and deserves a chance to learn from the very best researchers and practitioners in the field. I am certain he will prove to be a valuable asset to your faculty. After a careful analysis of his transcripts and consultations with other teachers, Maciej's predicted New Polish Matura scores are as follows: Polish (basic): 95%, (advanced): 90%, oral: 100% Mathematics (basic): 75%, English (basic): 95%, (advanced): 90%, oral: 100% History (advanced): 85%*

## Wymogi redakcyjne: maksymalnie 4000 znaków (47 linijek)



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